

2013 Governor's Conference on Postsecondary Education Trusteeship

Building a Stronger Workforce through Postsecondary Education



Rethinking Career Services for Today's College Students

Aaron ThompsonSenior Vice President for Academic Affairs
Kentucky Council on Postsecondary Education

O. Ray Angle
Director
UNC at Chapel Hill University Career Services

Lee Svete
Associate Vice President
Notre Dame Career and Professional Development



University of Notre Dame

Delivering Career Services in Higher Education Today



Friday, Sept. 13, 2013





Presented By: Lee Svete, Associate Vice President of Career & Professional Development – University of Notre Dame

Lee Svete - Consulting

- William & Mary, Video Conference, September 2013
- Goldman Sachs, New York, NY, August, 2013
- University of Virginia, McIntire School ofNew York, NY, Fall 2013 Commerce, Fall, 2012
- University of Connecticut, Storrs, CT, Spring 2012
- Brigham Young University, Marriott School of Business, Fall 2011
- St. Johns University, Grant Thornton Consulting, Fall 2011
- Baylor University, Student Affairs, Human Resources, Summer 2011
- University of Miami, School of Business, Ziff Career Center, Spring 2009
- Slippery Rock University, Slippery Rock, PA, (Technology only) Spring 2009
- Indiana University, Bloomington, IN, Spring 2009
- General Mills, Minneapolis, MN, Summer 2008
- Fordham University, on-site at Notre Dame, August, 2008
- Seattle University, Seattle, WA, November, 2007
- Texas Christian University, Ft. Worth, TX, October, 2007 and 2011
- **Duke University**, Durham, NC, Benchmarking Study, October 2006
- General Electric Global Research Center, Albany, NY, Summer 2004
- University of Notre Dame, Mendoza College of Business- MBA. June 2003
- Brown University, on-site at Notre Dame, Summer 2002
- University of Portland, Portland, OR, 2001-2003
- Wabash College, Crawfordsville, IN, 2000



Undergraduate University Rankings

• # 1 Nation's Best Undergraduate Business Program for 3 consecutive years (The Career Center received an "A+"

- Bloomberg BusinessWeek

#1 Catholic University in the World

- Times Higher Education World University

Rankings

• #1 Undergraduate College Producing CEOs of 100 Largest US Financial Firms

- Bloomberg News

#17 in Nation's Top Universities

- U.S. News & World Report

* Notre Dame IRISH Football is ranked #14



New Trends of Integration

Lee Svete, Associate Vice President of Career & Professional Development



The Career Center Academic Integration





Student Affairs

Fund Raising Advancement





Employer Advisory Board









DRAFTFCB





















The Career Center

- Centralized services for all students
- Four Year Plan for students
- Emphasis on discernment
- eportfolio@nd.edu
- Focus on student preparation and competency in the job market
- Assign Career Advisors to Academic Majors & Colleges



4-year game plan

freshman year

- Meet with a First Year of Studies Advisorto explore their resources and services.
- Learn about The Career Centerat careercenter.nd.edu.
- Meet with a Career Counselor.
- Target faculty to discuss selecting a major and making career choices.
- Attend the "All Majors Fair" during the spring semester.
- If extra career assistance is needed, enroll in a Career Development Seminar.
- Become involved with extracurricular activities for personal and professional development.
- ☐ Create a preliminary resume.

<u>sophomore year</u>

- Make an appointment with your Career Counselor at The Career Center.
- Register for Go IRISH, the online on-campus recruiting program.
- Update, refine, and upload resume to Go IRISH.
- Compose a cover letter that complements your resume.
- Research and talk to faculty and upperclassmen to finalize decision on your major.
- Utilize job shadowing as a way to learn about careers of interest.
- Participate in career workshops in duding resume writing, and interviewing techniques.
- Assess your career interests, preferences and values through Career Center self-assessment tools and courses.
- Explore career fields/industries of interest.
- □ Develop career-related skills (writing, foreign language).
- Identify potential paid and un paid internships and applyto ones of interest.
- Understand howskills obtained on the playing field are transferable to the "real world".

<u>junúor year</u>

- Meet with your Career Counselor to discuss how to gain experience in your field of interest.
- Reviewthe "Internships" in the Undergraduate section of careercenter.nd.edu.
- Continue to update resume.
- Decide on industries/internships you would like to pursue.
- Attend career fairs and employer information sessions listed in the events section of Go IRISH
- Schedule interviewsthrough Go IRISH to obtain internship (paid or unpaid).
- Identify intemships with companies that do not recruit on campus.
- Seek positions of leadership in campus organizations and/or volunteer services.
- Participate in mock interviews and learn how to research industries and organizations you are targeting.

senior year

- Meet with your Career Counselor to discuss your strategy for finding full-time employment.
- Refer to "Job Search" in the Undergraduate section of careercenter.nd.edu.
- Organize to b search and strategies for obtaining full-time employment.
- Attend various career-related workshops and employer information sessions.
- Attend career fairs listed in the events section of Go IRISH.
- Participate in additional mock interviews.
- Some industries hire "just-in-time" employees. Be prepared forthat particular job search by meeting with a career counselor who is familiar with your industry of interest (i.e. advertising, publishing, design, non-profits)



Program Priorities & Challenges

- Early Career Advising for First Years and Sophomores
- Job Shadowing
- Networking and Mentoring
- Externships
- Internships Fund \$300,000
- Interview Preparation
- Visit 100 Employers Annually
- Wall Street Leadership Committee
- Ethical Job Search Practices
- Careers in Business for A&L Majors
- Fund Raising for Career Services







Funding Priorities

- Build new \$30M Career & Discernment Center
- \$50M for 2 Dorms Faculty in Residence – Peer Advising
- Internships Fund \$300,000
- \$5M Diversity & Inclusion Center
- \$10M Wellness Center
- \$2M Gender Relations Program
- Potential \$500M Stadium Project
 & Student Center





Data is Essential to High-Impact Career Services Successful Career Services Will Rigorously Collect and Apply Data

Key Data to Collect

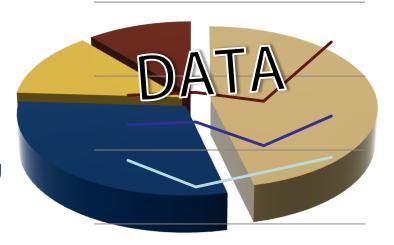
- First-destination survey
- Usage rates of different Career Center services
- Alumni 5 and 10 year surveys
- Employer satisfaction with graduates on the job

Short-Term Career Services Applications

- Tailoring services to employers and students
- Using first-destination data in academic advising and career counseling
- Improving Career Services efficiency

Long-Term Institutional Uses

- Redesigning academic programs and core curriculum
- Including career data in recruiting materials
- Extending services and continuing educations to alumni





Historical Future Plans Data

Consistent and Successful Performance with Career Outcomes

| University- Wide | Full-time | Grad/Prof. School | Service | Military | Seeking Employment | Other Plan |
|---------------------|-----------|----------------------|---------|----------|-----------------------|---------------|
| 2006 | 48% | 35% | 11% | 3% | 2% | 1% |
| 2007 | 48% | 34% | 12% | 3% | 2% | 1% |
| 2008 | 50% | 34% | 11% | 2% | 2% | 1% |
| 2009 | 44% | 34% | 12% | 2% | 5% | 3% |
| 2010 | 49% | 34% | 11% | 2% | 2% | 2% |
| 2011 | 54% | 31% | 9% | 3% | 2% | 1% |
| 2012 | 55% | 29% | 8% | 3% | 3% | 2% |

Response Rate: Since 2007 we have had a 89% or better response rate. In 2012, it was 92%.





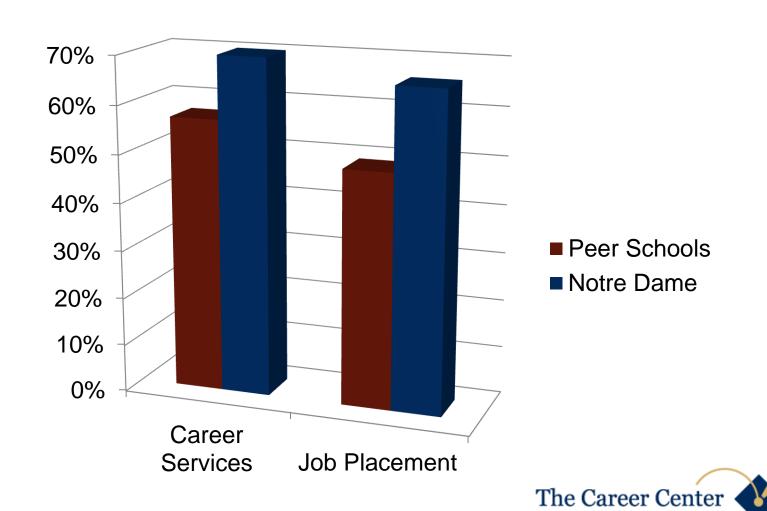
BusinessWeek Rankings

| 2012 Rank | 2011 Rank | School Name | Student Survey Rank | Recruiter Survey Rank | Median Starting Salary (\$) | Facilities & Services Grade | Job Placement Grade |
|--------------|--------------|----------------------------------|---------------------------|-----------------------------|-----------------------------------|--------------------------------------|---------------------------|
| 1 | 1 | Notre Dame (Mendoza), Notre Dame | 1 | 2 | 55000 | A+ | A+ |
| 2 | 2 | Virginia (McIntire) | 2 | 8 | 60000 | A+ | A+ |
| 3 | 5 | Cornell (Dyson) | 3 | 7 | 60000 | A+ | A+ |
| 4 | 4 | Pennsylvania (Wharton) | 12 | 9 | 70000 | Α | A+ |
| 5 | 3 | Emory (Goizueta) | 4 | 6 | 57000 | A+ | A+ |
| 6 | 9 | MIT (Sloan) | 8 | 23 | 70000 | Α | A+ |
| 7 | 6 | Michigan (Ross) | 23 | 5 | 64398 | Α | A+ |
| 8 | 14 | Washington U St. Louis | 16 | 25 | 60250 | A+ | В |
| 9 | 16 | Boston College (Carroll) | 15 | 14 | 60047 | В | A+ |
| 10 | 8 | North Caroline-Chapel Hill | 7 | 40 | 55000 | A+ | A+ |





College Survey - Satisfaction with Services



stand out.

What Lies Ahead for Career Services?

History Shows Offices Have Tried to Adapt to New Trends

Changing Paradigms in Career Services

1940s/50s

- Placement focus
- Career Services as Employment Services
- Key Industry: manufacturing for men

1990s

- Networking focus
- Career Services as Career Resource Library
- Key Industry: Fortune 500s, birth of technology boom and internet, advertising/ communications

2010s

- Global networking focus
- Career Services as ROI
- Key Industry:
 multinational energy,
 healthcare, services,
 infrastructure, fast growth employers,
 wireless tech, security

1960s/70s/80s

- Planning focus
- Career Services as Counseling Center
- Key Industry: manufacturing, non-profits, government

2000s

- Social networking focus (dot.coms)
- Career Services as Counseling Center and Networking Hub
- Key Industry: corporate (financial & technical), government

2009-13 RETURN ON INVESTMENT

Return on Investment = Kentucky College Degree – Tuition RB /Tuition RB

(Gain from Investment - Cost of Investment) / Cost of Investment (Tuition)
Academic Preparation, Career Services, Degree

Career Services =

ROI @ Notre Dame &
Colleges and Universities
in Kentucky





Trends Impact in Higher Education

Rise of Moocs

- Harvard University (MA), Stanford University (CA), and MIT, are investing millions in MOOC development
- Coursera, recently announced partnerships with 10 public universities and university systems to develop courses,
- Georgia Institute of Technology unveiled a \$7,000 MOOC master's degree in computer science in partnership with Udacity.
- Critics worry that MOOCs will harm higher education because their adoption is driven primarily by financial concerns, not pedagogy. In their view, prepackaged MOOCs can't possibly deliver the same quality experience that a live instructor can provide.
- Competition from the Nation's Largest University....who is it?
- Employers skeptical about training outcomes of Moocs and employee performance
- Employers concerned about talent who can on solve problems, work in teams, make presentations, related to clients, apply research







Typical Career Center: A Critical Nexus



stand out.



ND Career Center A Critical Nexus









Reducing Brain Drain



Recruiting TOP High School Students in KY



Employers Keeping Talent in KY







THE BEST PLACES TO WORK IN KENTUCKY 2013 Rankings – Small/Medium Companies

- 1 Integrity IT
- 2 River Road Asset Management, LLC
- 3 Symbiotix, Inc.
- 4 MassMutual Financial Group: Assurance Financial Group
- 5 Tenmast Software
- 6 ARGI Financial Group
- 7 Air Hydro Power
- 8 Benefit Insurance Marketing
- 9 People Plus, Inc.
- 10 Park Community Federal Credit Union
- 11 The Heritage Nursing and Rehabilitation Facility
- 12 Sturgill, Turner, Barker & Moloney, PLLC

Lexington

Louisville

Lexington/Danville

Lexington/Louisville

Lexington

Louisville/Bowling Green

Multiple Cities

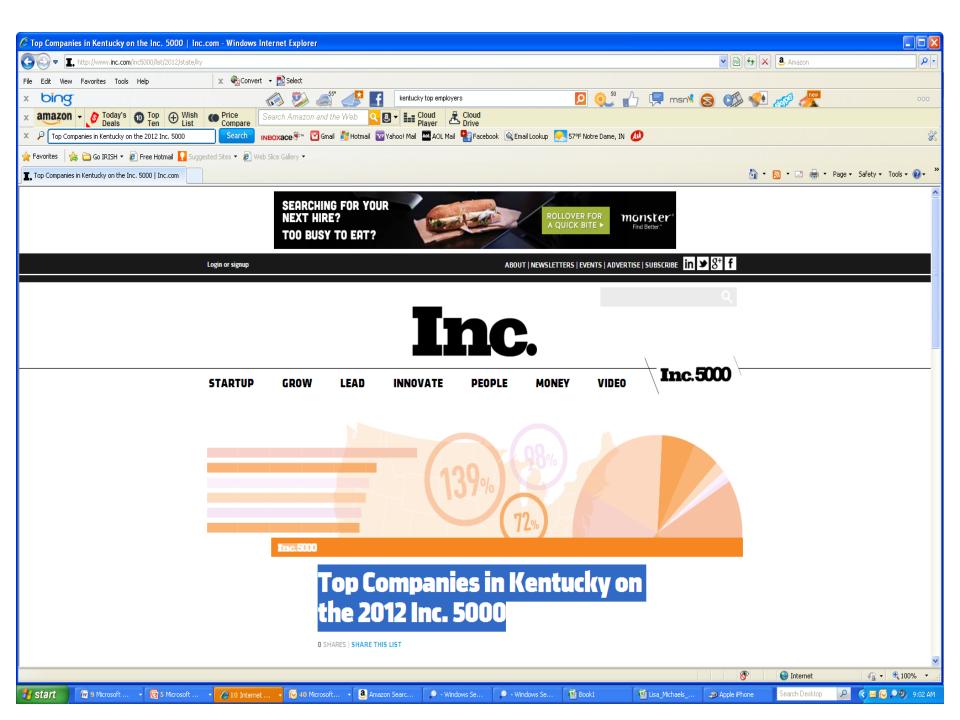
Lexington

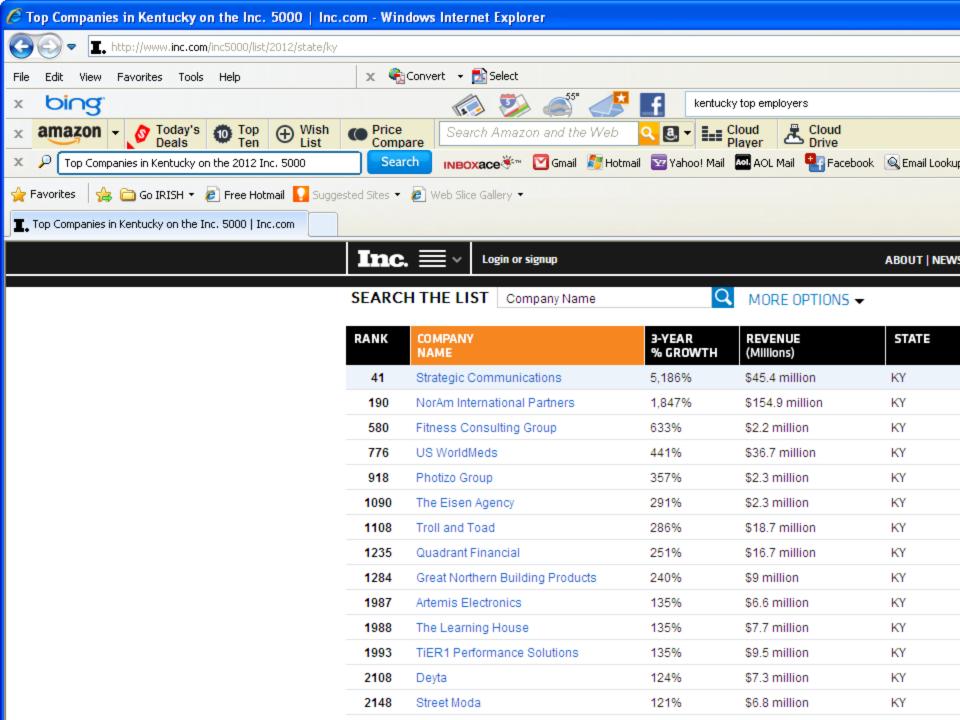
Multiple Cities

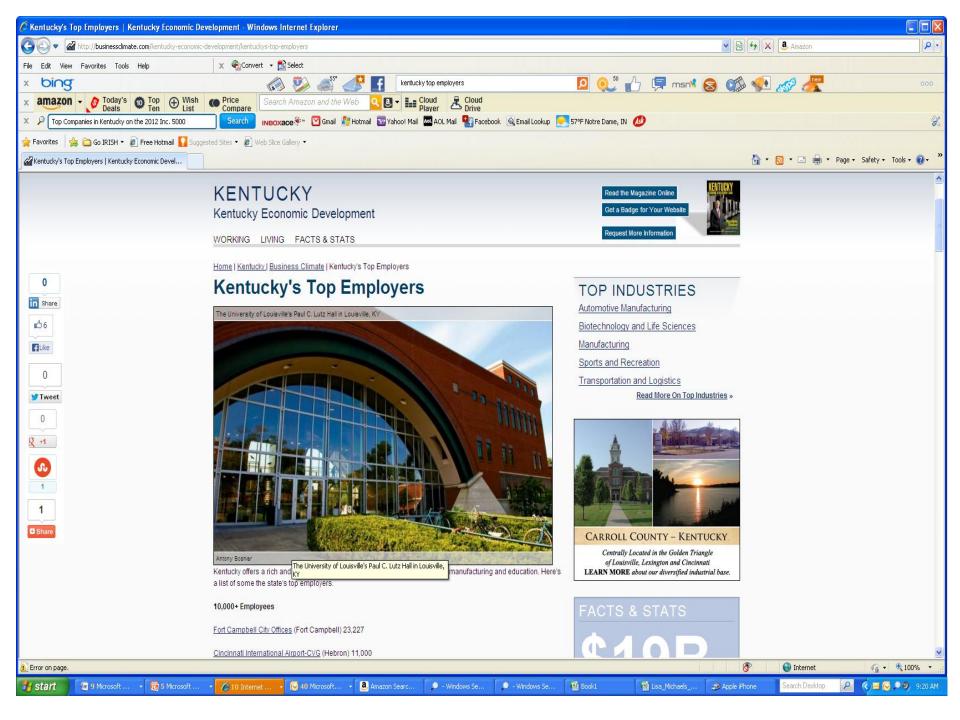
Lexington/Louisville

Corbin

Lexington







Customizing Recruiting Activities

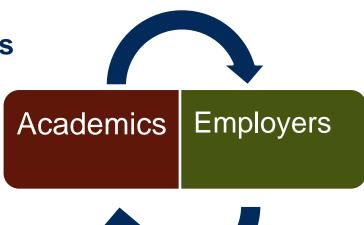
Stiff Competition for Employer Mindshare

- Career Services faces challenges from third parties, other institutions
- Creating a Distinct Value Proposition
 - Leveraging institutional relationships to meet employer need is essential
- Enhancing the Employer Experience on Campus
 - Employer strategy sessions at Notre Dame, NYU, Penn, Cal Berkeley
- Increasing Brand Awareness on Campus
 - A key opportunity for Career Services
- Engaging Employers in Career Education Programming
 - A win-win situation for employers and students



Customizing Recruiting Activities

- Helping Employers Find the Workers They Need
 - Next generation Career Services plays more active role in matchmaking
- Bridging the Divide Between Academics and Employers
 - Career Services creates formal connection to faculty
- Ensuring High-Value Interactions with Employers
 - Faculty nominations and student preparation ensure rewarding site visits
- Identifying Talent. Building Brand Early
 - Notre Dame's Arts & Letters and Student Athlete Career Boot Camps
- A Lasting Impact on Students
 - Participant's benefit from networking, exposure to different career paths





Resources & Partnerships

- Society of Human Resource Managers
 - Join Organization, Attend Conferences, Member Directory
- Career & Internship Consortium
 - Career Fairs in Boston, DC, L.A. and New York
- Big East Conference Consortium
 - Virtual Fairs and Career Fair in New York
- Hire Big Ten Plus
 - Virtual Career Fairs for International Students
- University Career Action Network
 - Shared Internship Data Base with 20+ schools
 - 4,000 New Internships Annually





Looking Ahead – Breakouts



Career
Services
2025
3 Scenarios

Career Services 2025

Possibility #1: Career Services as Life Coach

Key Elements

- Focus on four-year engagement
- Staff dedicated to counseling
- Reliance on personal assessment tools (Strengths Finder, Myers-Briggs)
- Integration with academic advising
- Resources for international job searches



Advantages

- Leverages existing staff expertise in counseling
- Encourages student engagement with Career Services from year one
- Holistic view of career development: personal, academic, and co-curricular

Drawbacks

- Employer development not a top priority
- Not focused on generating job opportunities for students
- Difficult to implement at large institutions
- Is this what students want from Career Services?

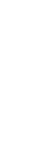
Source: The Advisory Board Company

Career Services 2025

Possibility #2: Outsourcing Career Services to Third-Party Providers

Key Elements

- Most resources offered online
- Career Services maintains contracts with resume software providers, online job boards, and placement agencies
- Very limited in-person counseling



Advantages

- Many online resources are of equal or better quality to in-house resources
- Can be cost-effective
- Online resources offer 24/7, global access to students

Drawbacks

- Limited opportunities for students to discuss complex issues with counselors
- Third-party vendors lack connections with faculty and alumni
- Services lack customization to institutions
- Quality control challenges

Career Services 2025

Possibility #3: Career Consultants to All Stakeholders

Connecting and Serving Key Constituencies



The Real Value of Career Services

"The niche of the career center will be the consultation aspect of the work. The ability to bring industry information to the conversation, educating faculty, students, and staff about the needs of matching industry and candidate fit, is where our real value lies to students, employers, and the institution."

Susan Terry University of Washington

Source: The Advisory Board Company

Creating Multi-Year Long Term Employer Partnerships



<u>Driving Engagement Across</u> <u>the University</u>

- Sponsorships for residence halls, academic competitions
- Research partnerships with faculty
- Agreements to provide continuing education for staff



Creating a Pipeline of Future Applicants

- Sponsorships for student activities, orientation to raise brand awareness
- Development of externship, internship, and/or co-op programs
- Senior and alumni recruiting



Corporate Development and Philanthropy

- Funding a research lab on campus
- Endowing a faculty chair
- Scholarship funds
- Long-tern (5-& year) sponsorship agreements

UNC Chapel Hill

University Career Services

The Five Es of Career Development

O. Ray Angle, Director University Career Services UNC Chapel Hill Hanes Hall, 2nd Floor http://careers.unc.edu 919.962.6507

Career Development

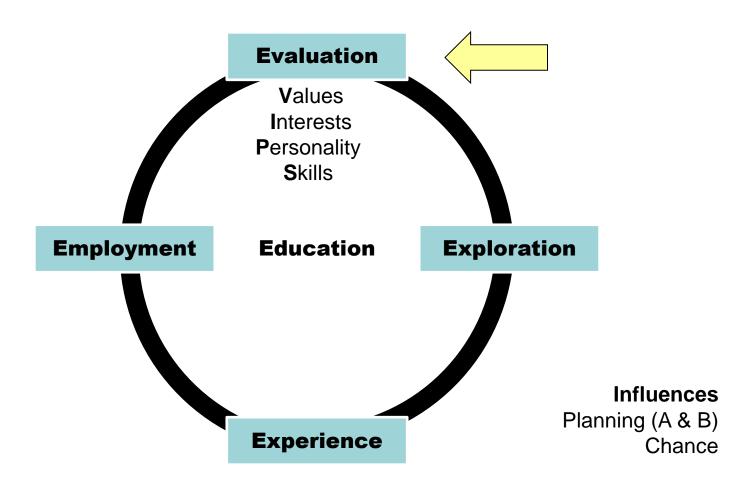
Past and Present

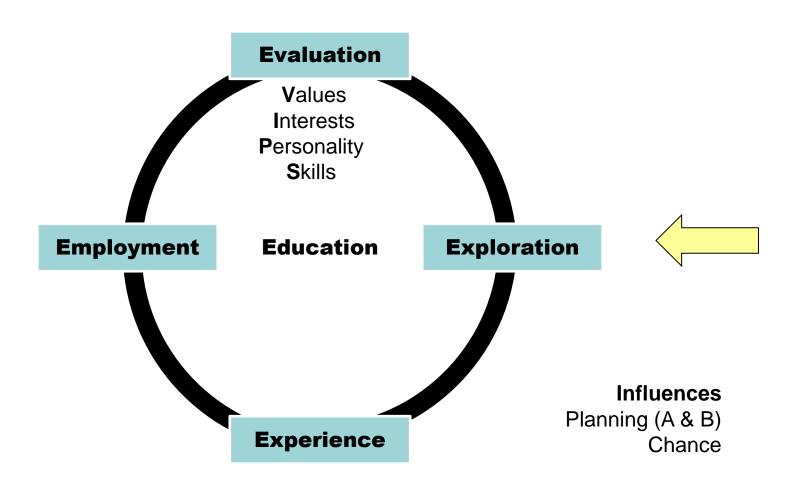
THE PAST

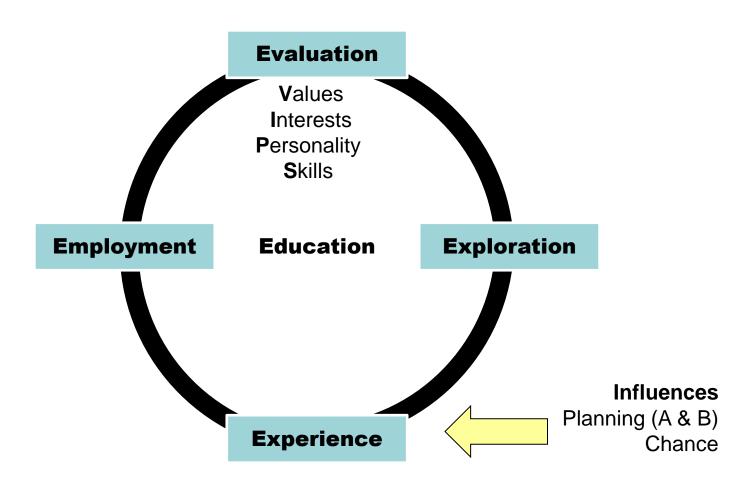
- College education valued and somewhat rare
- Employer / employee relationship long-term
- Linear career development process
- Employment is permanent

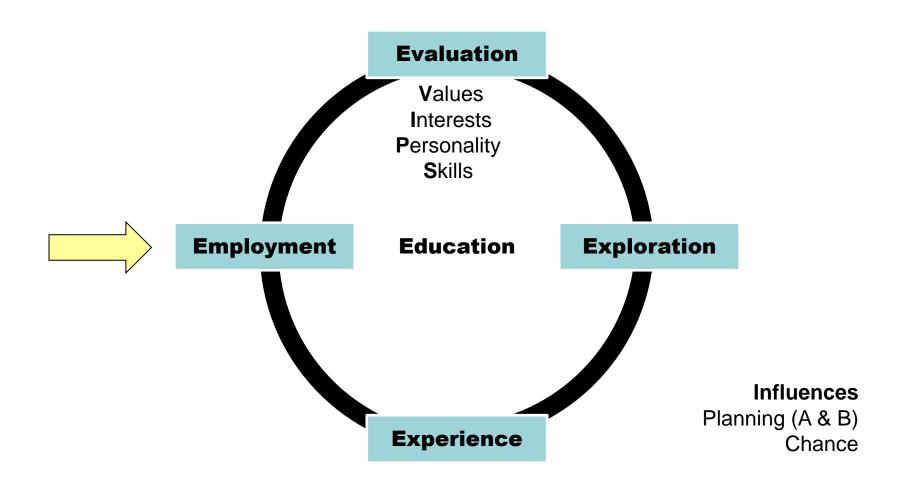
THE PRESENT

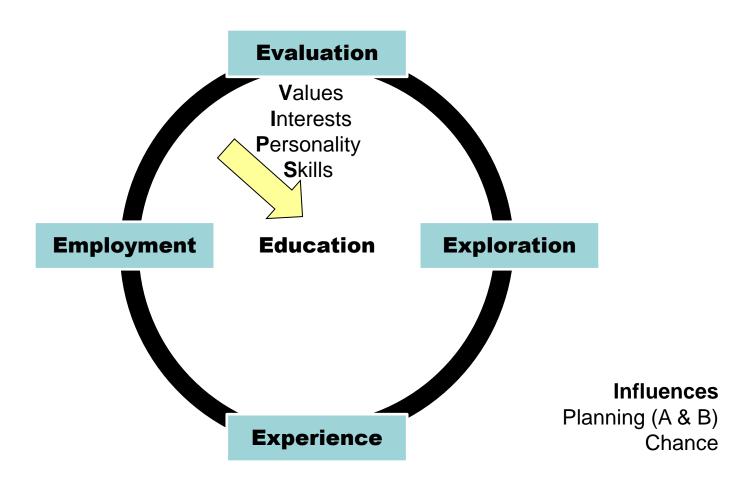
- College education valued but more common
- The bar has been raised on what graduates should know
- Employer / employee relationship short-term
- Cyclical career development process
- Employment is free agency

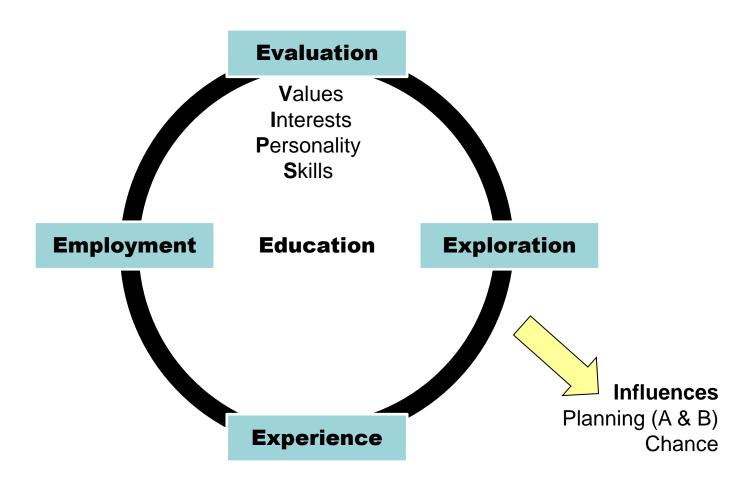












Career Development

The Future

THE SAVVY CAREER MANAGER

- Takes charge of her/his career
- Is a lifelong learner
- Prepares for almost anything
- Accepts and embraces change
- Thinks of himself/herself as free agent
- Re-invents herself/himself for future
- Thinks globally
- Develops and refines skills

Career Development

The Future

THE SKILLS

- Ability to learn how to learn
- Knowledge broker
- Techno-savvy
- Communication (speaking, writing, listening)
- Interpersonal communication (soft skills)
- Ability to process large amounts of information
- Teamwork
- Problem-solving/analytical
- Flexibility/adaptability/agility
- Organization/time management
- Creativity
- Stress management